

# Perkins V Organized by Parts: A-E



## PART A – Student Achievement

- Robust data review
  - Special Populations
  - District Wide
  - School Wide
  - Race / Gender
  - Attendance
  - Other local sources
  - Anecdotal
- Core performance indicators
  - 1S1/1S2: Graduation Rate
  - 2S1: Reading/Language Arts
  - 2S2: Mathematics
  - 2S3: Science
  - 3S1: Post-secondary placement
  - 4S1: Non-Traditional program concentration
  - 5S1: Recognized Post Secondary Credential
  - 5S2: Postsecondary Credit (optional)
  - 5S3: Work-Based Learning (Optional)



## PART B – Program Quality

- Overall Program
  - description and number/variety/alignment of CTEPS and courses
  - sustainability (instructors, facilities, equipment, funding, etc.)
  - community support
  - student attendance
  - CTSOs in place
- Labor Market Alignment
  - Industry support/involvement
  - Program leads to local/regional employment
  - Work-Based Learning opportunities



## PART C – CTE Programs of Study (CTEPS)

- Standards (industry and academic) embedded into courses and taught with fidelity
- Post-secondary alignment and partnerships
- Dual-Credit opportunities
- Recognized Postsecondary Credential (RPC) opportunities (Certifications)



## PART D – Recruitment, Retention, Training of CTE Educators

- Recruitment planning
- Sustainability planning given turnover
- Professional development planning
  - CTE teachers
  - CTE Administrators
  - CTE Counselors
- PLCs or cross-curricular planning (i.e. Math and Construction teachers plan some curriculum together)



## Part E – Equity and Access

- Organized career & academic guidance system including:
- PLCP for each student
- Communicate to Students:
  - in-demand careers
  - courses and CTEPS
  - dual credit
  - work based learning
  - CTSOs
  - Postsecondary opportunities
- Special Populations (extra strategies for these students to participate equitably)
  - disabled
  - low-income
  - NTO students
  - single parents
  - out-of-work
  - English learners
  - homeless
  - Foster
  - Active duty military families